

# ***NAVIGATING INITIAL ELIGIBILITY DURING COVID-19***



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Director of High School  
Review



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Assistant Director of High  
School Review



# ***AGENDA***

- ▶ Poll Question.
- ▶ What is the NCAA Eligibility Center?
- ▶ Registration.
- ▶ Core Courses.
- ▶ Poll Question.
- ▶ Alternative Standards.
  - ▶ Division I.
  - ▶ Division II.
- ▶ Distance or E-Learning.
- ▶ Resources.



Poll Question

How familiar are you with the NCAA Initial Eligibility requirements?

- ▶ Very familiar
- ▶ Somewhat familiar
- ▶ Not familiar at all



**WHAT IS THE NCAA  
ELIGIBILITY CENTER?**

# ***WHAT IS THE ELIGIBILITY CENTER?***

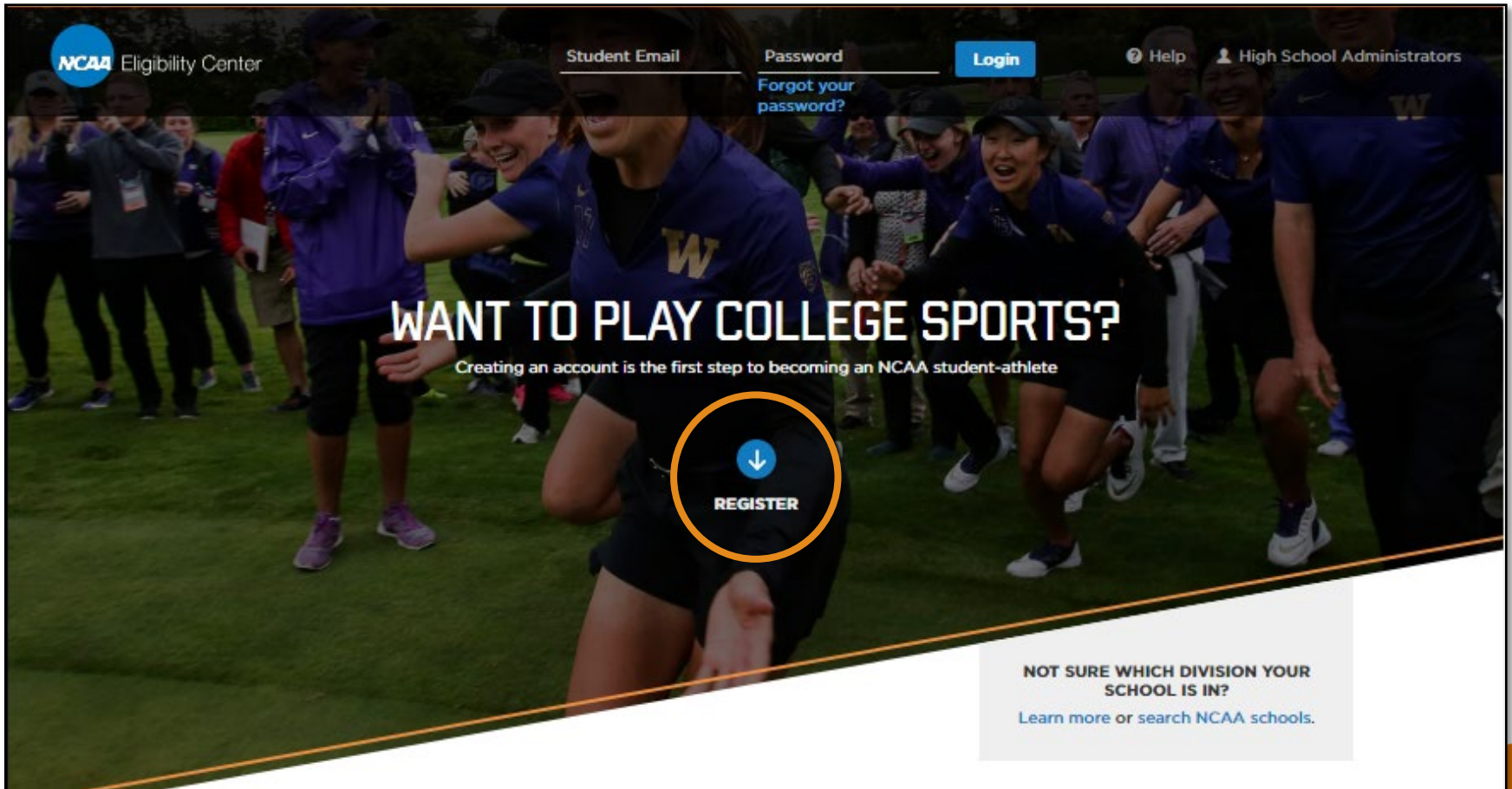
- ▶ A unit within the NCAA responsible for evaluating and certifying student-athletes for collegiate competition at Division I and II schools.
- ▶ We focus on:
  - ▶ Academic preparedness.
  - ▶ Sports participation.
  - ▶ High school courses.
  - ▶ Customer service.
- ▶ If student-athletes want to compete at a Division I or II school, they must meet NCAA Eligibility Center:
  - ▶ Academic initial-eligibility requirements.
  - ▶ Amateurism requirements.



***STUDENT REGISTRATION***

# TWO ACCOUNT TYPES

- ▶ Students can register for a Profile Page or Certification account at [eligibilitycenter.org](https://eligibilitycenter.org).



The image is a screenshot of the NCAA Eligibility Center website. At the top left, the NCAA logo and 'Eligibility Center' text are visible. In the top right, there are links for 'Student Email', 'Password', 'Forgot your password?', 'Login', 'Help', and 'High School Administrators'. The main content area features a large photograph of a group of female athletes in purple and black uniforms, some with a 'W' on their shirts, on a grassy field. Overlaid on this image is the text 'WANT TO PLAY COLLEGE SPORTS?' in large white letters, followed by the subtitle 'Creating an account is the first step to becoming an NCAA student-athlete'. A prominent orange circle with a white arrow pointing down and the word 'REGISTER' is centered on the page. In the bottom right corner, a white box contains the text 'NOT SURE WHICH DIVISION YOUR SCHOOL IS IN?' and a link to 'Learn more or search NCAA schools.'

# ***PROFILE PAGE ACCOUNT***



Students are interested in a Division III school or are not sure in which division they want to compete.



There is no registration fee to create a Profile Page account.



Transition to a Certification account any time a student wishes to pursue a Division I or II path.



# ***CERTIFICATION ACCOUNT***



A student must be certified by the NCAA Eligibility Center to compete at a Division I or II school.



The registration fee for domestic students is \$90. The fee for international students is \$150.



Before a student takes an official visit or sign an NLI, he or she must have a complete Certification account.

# ***COLLEGE ADMISSIONS***

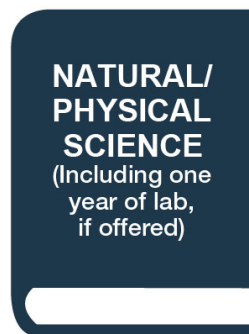
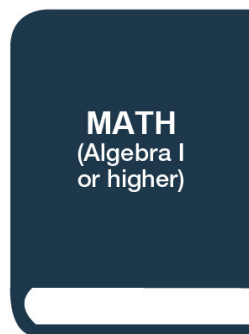
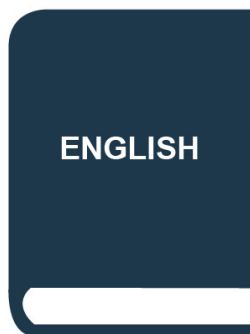
- ▶ Students must apply and be accepted to their NCAA DI or II school before they can compete on campus.
- ▶ Students should ask their NCAA school for more information about cost of attendance and financial aid.





# ***WHAT IS A CORE COURSE?***

# ***WHAT IS A CORE COURSE?***



- ▶ **NCAA core courses are:**
  - ▶ On your school's list of NCAA-approved core courses.
  - ▶ Taught at or above the high school's regular academic level.
  - ▶ Taught by a qualified instructor.
  - ▶ Considered four-year college preparatory.

# ***CORE COURSE CRITERIA FOR REVIEW***



Course Content



Rigor of Assessments

- ▶ What students are expected to know and do by the end of the course.
  - ▶ Content standards
  - ▶ Desired learning outcomes
  - ▶ Competencies
  - ▶ Scope and sequence of topics
- ▶ The cognitive demand necessary to successfully complete an assignment or task.
  - ▶ A course must include the application of knowledge through higher order thinking and skills.

# ***EXAMPLE OF CRITERIA RELATED TO COURSE CONTENT***

## **Course Content and Skills for Film Literature**

<b>Sufficient for Approval</b>	<b>Not Alone Sufficient for Approval</b>
<ul style="list-style-type: none"> <li>• Film should be studied as a genre of storytelling and type of literature rather than as art.</li> <li>• Emphasis on the literary content of films with literature and/or other films.</li> <li>• Emphasis on the intent of writer/director and the purpose or message of the film.</li> <li>• Character analysis.</li> <li>• Synthesis of future actions by the characters both within their own story or a different story or circumstance.</li> </ul>	<ul style="list-style-type: none"> <li>• Primarily a study of the technology of filmmaking.</li> <li>• Primary focus is on the study of film history and film genres.</li> <li>• Primary focus is on the analysis of design elements of movie scenes (mise en scene).</li> <li>• Primary focus is on the impact of film and film production (e.g., lighting, sound, music, set design, special effects that generate suspense or emotion).</li> <li>• Primary focus is on the study of director styles and biographies.</li> <li>• Writing assignments are primarily movie reviews, storyboards and screenplay writing.</li> </ul>

# ***CORE COURSE CRITERIA FOR REVIEW***



Course Content



Rigor of  
Assessments

- ▶ Examples for each subject area are noted in the [High School Review Committee Policies and Procedures](#).

# ***EXAMPLE OF CRITERIA RELATED TO RIGOR OF ASSESSMENTS***

- ▶ Generally, a course shall include (a) the application of skills and concepts, as well as (b) strategic thinking and/or (c) extended thinking.

## **Application of Skills and Concepts**

Require learners to apply information, conceptual knowledge, and procedures to demonstrate subject matter mastery.

## **Strategic Thinking**

Require learners to dissect large scale knowledge and information into its smaller components.

## **Extended Thinking**

Require linking multiple informational and knowledge-based elements to evaluate a concept as a whole.



# ***TYPES OF CORE COURSE REVIEWS***

- ▶ Schools submit course titles for the first time.
  - ▶ We cross check course titles with course catalog descriptions.
  - ▶ Titles being submitted, titles in course catalog, and titles on transcript should match.
- ▶ Schools submit updates to their existing lists (adding, archiving, or changing course titles).
- ▶ Schools upload core course documents for review.

# ***INITIAL CORE COURSE DECISIONS***

- ▶ What are the steps for an initial core course review?
  - ▶ We use NCAA legislation.
  - ▶ We use the criteria for review.
  - ▶ We look at the context of your current list.
  - ▶ We usually render the 1 of the following decisions:
    - Approved.
    - Additional Information Required.
    - Not Approved:
      - RC5: doctrinal in nature.
      - RC11: taught below regular academic level.
      - RC12: not considered 4-year college prep.
      - RC 17: does not meet core course guidelines.

# ***EXAMPLES OF TITLES THAT MAY REQUIRE ADDITIONAL INFORMATION***

## Course Content and Skills for Film Literature

- ▶ **FILM LITERATURE**
- ▶ **HISTORY THROUGH SPORTS**
- ▶ **PLANT SCIENCE**

Sufficient for Approval	Not Alone Sufficient for Approval
<ul style="list-style-type: none"> <li>• Film should be studied as a genre of storytelling and type of literature rather than as art.</li> <li>• Emphasis on the literary content of films with literature and/or other films.</li> <li>• Emphasis on the intent of writer/director and the purpose or message of the film.</li> <li>• Character analysis.</li> <li>• Synthesis of future actions by the characters both within their own story or a different story or circumstance.</li> </ul>	<ul style="list-style-type: none"> <li>• Primarily a study of the technology of filmmaking.</li> <li>• Primary focus is on the study of film history and film genres.</li> <li>• Primary focus is on the analysis of design elements of movie scenes (mise en scene).</li> <li>• Primary focus is on the impact of film and film production (e.g., lighting, sound, music, set design, special effects that generate suspense or emotion).</li> <li>• Primary focus is on the study of director styles and biographies.</li> <li>• Writing assignments are primarily movie reviews, storyboards and screenplay writing.</li> </ul>

# ***EXAMPLES OF TITLES NOT APPROVED***

## ▶ BASIC ALGEBRA I

- ▶ Not Approved: RC11 – appears to be taught below regular academic level.

## ▶ PERSONAL FINANCE

- ▶ Not Approved: RC17 – does not meet NCAA core course guidelines.
- ▶ HSRC Policies and Procedures p. 57 “Mathematics courses that focus on the application of content to specific careers (e.g., accounting, recreation) or personal life (e.g., personal finance, consumer mathematics, arts) will not be approved.”

## ▶ YEARBOOK

- ▶ Not Approved: RC17– does not meet NCAA core course guidelines. (HSRC P&P, p. 53)

## ▶ HORTICULTURE

- ▶ Not Approved: RC17– does not meet NCAA core course guidelines. (HSRC P&P, p. 60)

## ▶ AP COMPUTER SCIENCE (submitted in “Additional” discipline)

- ▶ Not Approved: RC1 – does not meet core graduation requirements.
- ▶ IMPORTANT: Additional category is only comprised of foreign language, comparative religion, and philosophy course titles.



Core-Course List

Find a school's list of NCAA-approved core courses by visiting:  
[eligibilitycenter.org/courselist](https://eligibilitycenter.org/courselist).



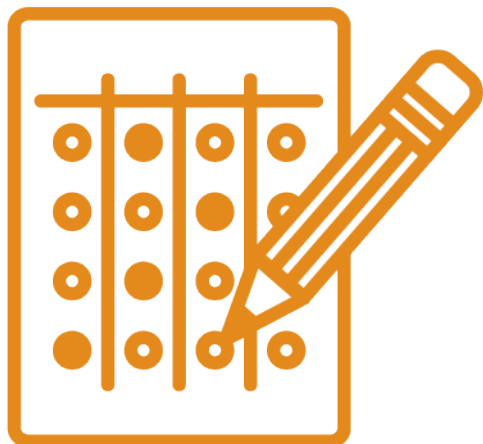
Poll Question

How familiar were you with the previous COVID-19 Alternative standards in 2020?

- ▶ Very familiar
- ▶ Somewhat familiar
- ▶ Not familiar at all



***COVID-19  
ALTERNATIVE STANDARDS***



## Test Scores

Standardized test scores are excluded from NCAA initial-eligibility criteria for students who initially enroll full time in an NCAA school during the 2020-21, 2021-22 and/or 2022-23 academic years.

However, colleges and/or scholarship programs may still require test scores.





# ***DIVISION I: ALTERNATIVE STANDARDS***

- ▶ Four possible academic certification outcomes for student-athletes:
  - ▶ Early Academic Qualifier.
  - ▶ Qualifier.
  - ▶ Academic Redshirt.
  - ▶ Nonqualifier.

# ***DIVISION I EARLY ACADEMIC QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice



Compete

*Note:* DI early academic qualifier status is based on a student's pre-seventh semester academic record.



Complete 14 core-course units in the required subject areas.



Earn a core-course GPA  $\geq 3.0$  in the required subject areas.

***DIVISION I  
EARLY  
ACADEMIC  
QUALIFIER  
2021-22  
2022-23***

 Athletics Aid

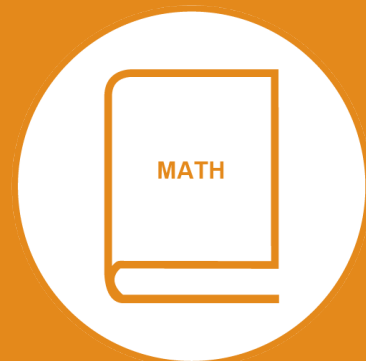
 Practice

 Compete

***SUBJECT AREAS***



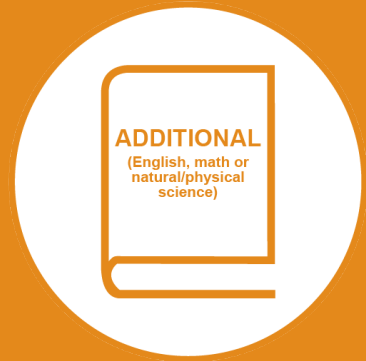
3 Years



2 Years



2 Years



2 Years



5 Years

# ***DIVISION I QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice



Compete



Meet core-course progression before starting the 7th semester.

*Note:* Students certified based solely on international credentials are exempt from core-course progression.



Complete 16 core-course units in the required subject areas.



Earn a core-course GPA  $\geq 2.3$  in the required subject areas.



Submit proof of graduation to the Eligibility Center.

# ***DIVISION I QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice



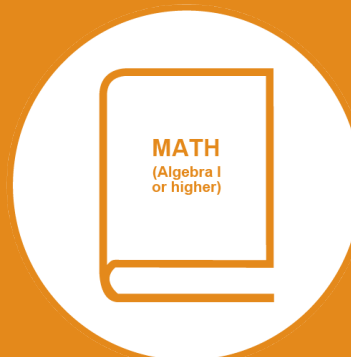
Compete

## ***SUBJECT AREAS***



ENGLISH

4 Years



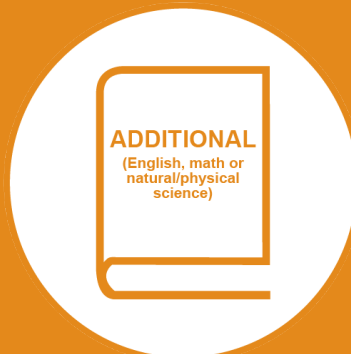
MATH  
(Algebra 1  
or higher)

3 Years



NATURAL/  
PHYSICAL  
SCIENCE  
(Including one  
year of lab,  
if offered)

2 Years



ADDITIONAL  
(English, math or  
natural/physical  
science)

1 Year



SOCIAL  
SCIENCE

2 Years



ADDITIONAL  
COURSES  
(Any area listed  
foreign language  
or comparative  
religion/philosophy)

4 Years

***DIVISION I  
ACADEMIC  
REDSHIRT  
2021-22  
2022-23***



First Year  
Athletics Aid



First Term  
Practice



Complete 16 core-course units in the required subject areas.



Earn a core-course GPA  $\geq 2.0$  in the required subject areas.



Submit proof of graduation to the Eligibility Center.

***DIVISION I  
ACADEMIC  
REDSHIRT  
2021-22  
2022-23***



First Year  
Athletics Aid



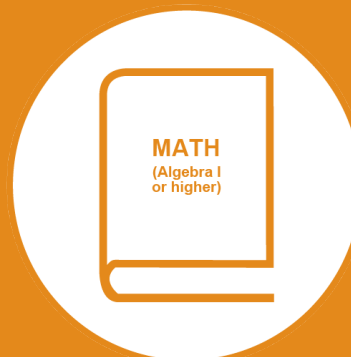
First Term  
Practice

***SUBJECT AREAS***



ENGLISH

4 Years



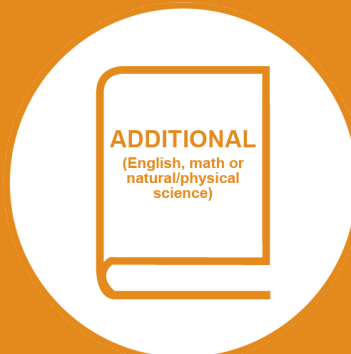
MATH  
(Algebra 1  
or higher)

3 Years



NATURAL/  
PHYSICAL  
SCIENCE  
(Including one  
year of lab,  
if offered)

2 Years



ADDITIONAL  
(English, math or  
natural/physical  
science)

1 Year



SOCIAL  
SCIENCE

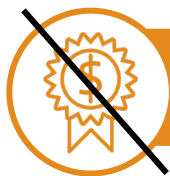
2 Years



ADDITIONAL  
COURSES  
(Any area listed  
foreign language  
or comparative  
religion/philosophy)

4 Years

***DIVISION I  
NON-  
QUALIFIER  
2021-22  
2022-23***



Athletics Aid



Practice



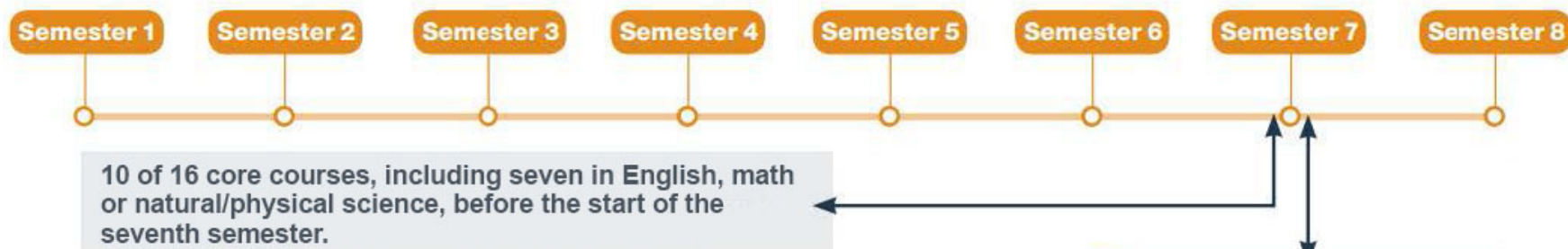
Compete



DI nonqualifiers are not eligible to receive athletics aid, practice or compete their first year.

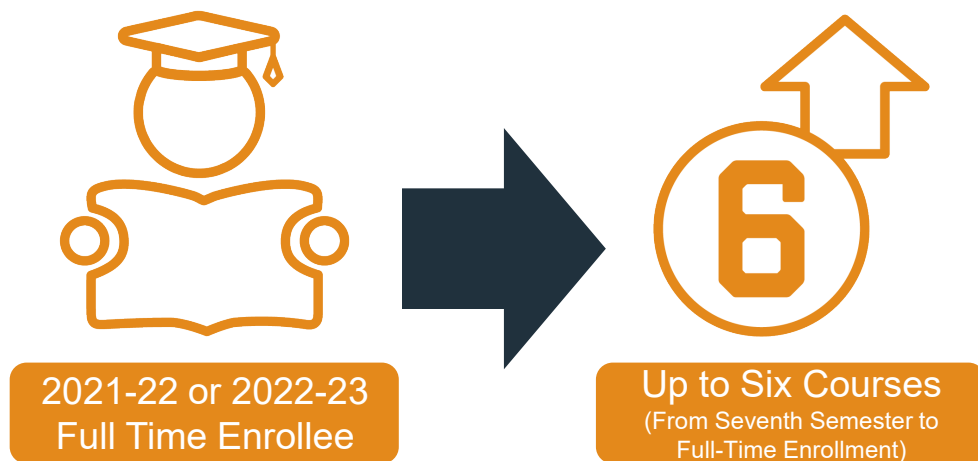


# ***DIVISION I: CORE-COURSE TIME LIMITATION***



- ▶ When a student enters ninth grade, he or she has four years (eight semesters) to complete the core-course requirement.
- ▶ A student must graduate on time, with their class.

# ***DIVISION I: CORE-COURSE TIME LIMITATION***



- ▶ **Note:** This approach will allow students impacted by school closures to complete additional core courses toward their initial eligibility.



## ***DIVISION II: ALTERNATIVE STANDARDS***

- ▶ Three possible academic certification outcomes for student-athletes:
  - ▶ Early Academic Qualifier.
  - ▶ Qualifier.
  - ▶ Partial Qualifier.

# ***DIVISION II EARLY ACADEMIC QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice



Compete

*Note:* DII early academic qualifier status is based on a student's pre-seventh semester academic record.



Complete 14 core-course units in the required subject areas.



Earn a core-course GPA  $\geq 2.5$  in the required subject areas.

***DIVISION II  
EARLY  
ACADEMIC  
QUALIFIER  
2021-22  
2022-23***



Athletics Aid



Practice

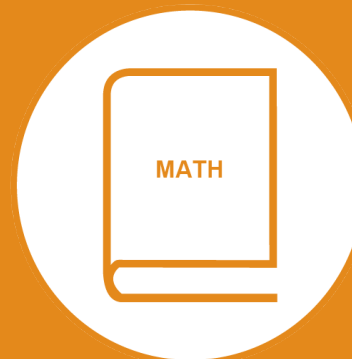


Compete

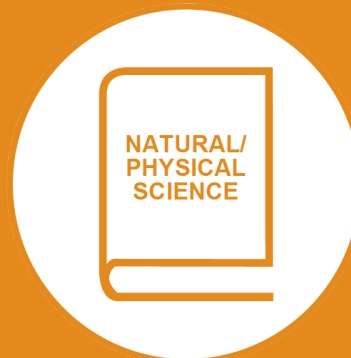
***SUBJECT AREAS***



3 Years



3 Years



2 Years



6 Years

# ***DIVISION II QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice



Compete



Complete 16 core-course units in the required subject areas.



Earn a core-course GPA  $\geq 2.2$  in the required subject areas.



Submit proof of graduation to the Eligibility Center.

# ***DIVISION II QUALIFIER 2021-22 2022-23***



Athletics Aid



Practice

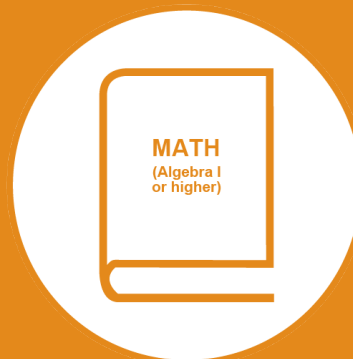


Compete

## ***SUBJECT AREAS***



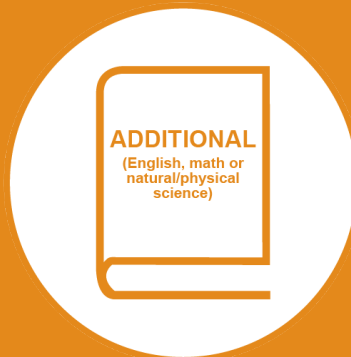
3 Years



2 Years



2 Years



3 Years



2 Years



4 Years

***DIVISION II  
PARTIAL  
QUALIFIER  
2021-22  
2022-23***



Athletics Aid



Practice

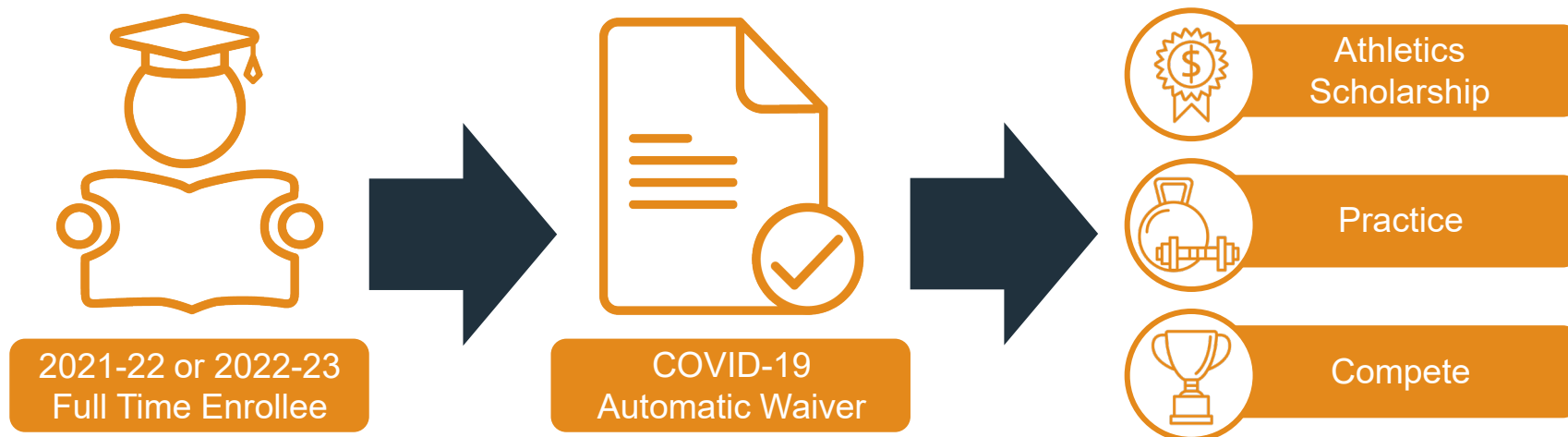
*Note:* Student-athletes that do not meet DII qualifier standards will be deemed a partial qualifier.



Submit proof of graduation to the Eligibility Center.



# ***FLEXIBILITY IN INITIAL-ELIGIBILITY***



- ▶ Students who initially enroll full time in an NCAA school during 2021-22 or 2022-23 must meet specific criteria to be eligible.

# ***INITIAL-ELIGIBILITY FOR ALL OTHER CLASSES***



DI Academic  
Requirements



DII Academic  
Requirements



## ***DIVISION III***

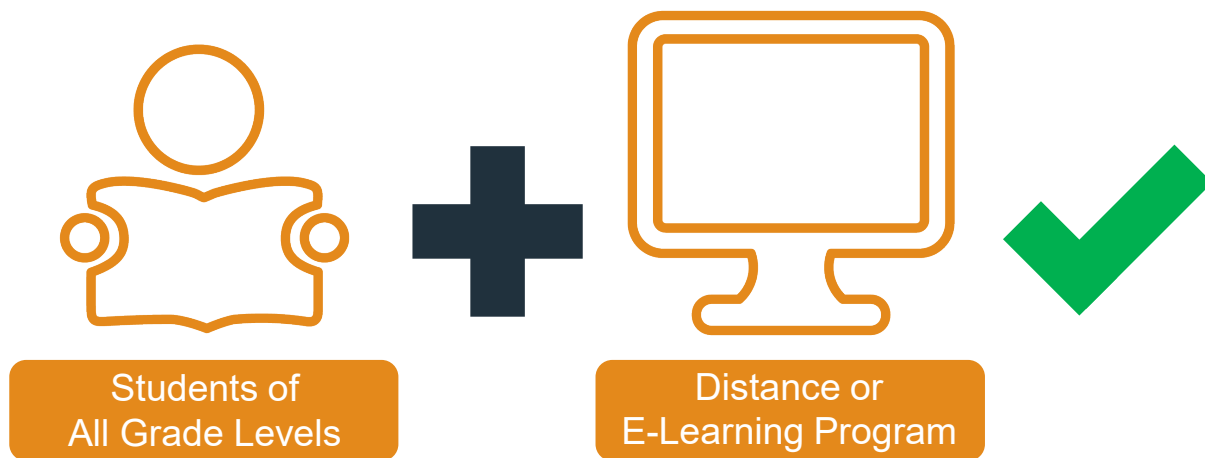
- ▶ Each Division III college or university determines its own eligibility for:
  - ▶ Admission.
  - ▶ Financial aid.
  - ▶ Practice and competition.
- ▶ The NCAA EC does not perform certifications for Division III college-bound student-athletes.
- ▶ Division III student-athletes may register for a free Profile Page, but it is not required.



***DISTANCE OR E-LEARNING***

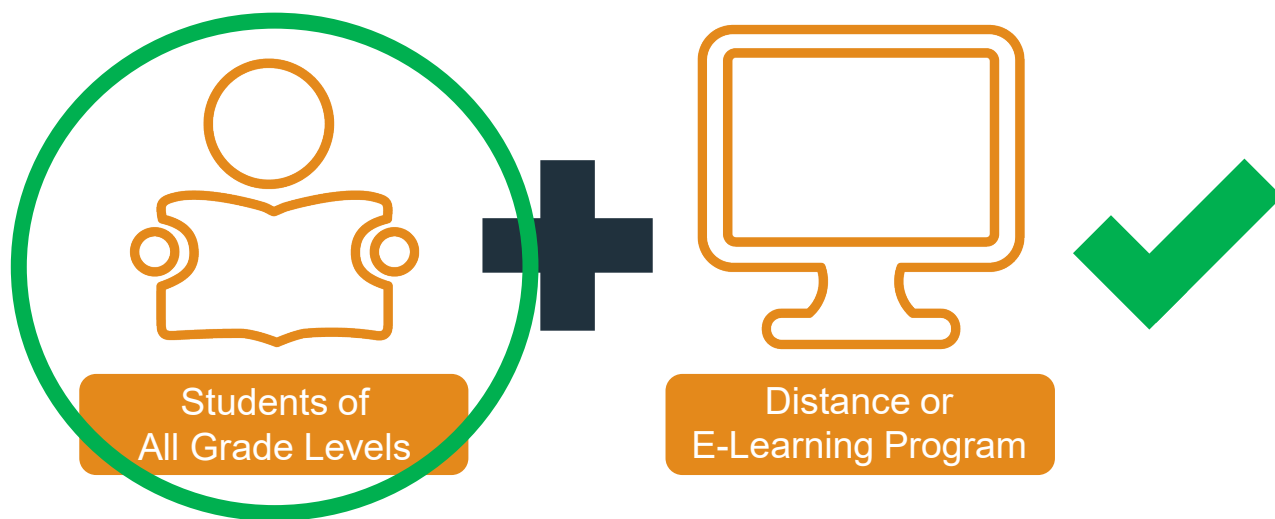
# ***DISTANCE OR E-LEARNING***

- ▶ The Eligibility Center will not require a separate review of distance or e-learning programs used during the 2021-22 and 2022-23 academic calendars in response to adjustments due to COVID-19.



# ***DISTANCE OR E-LEARNING***

- ▶ *Note:* This policy will apply to students from all grade levels (e.g., freshmen, sophomores) who complete distance or e-learning courses during the 2021-22 and 2022-23 academic years.





***RESOURCES***

# RESOURCES

- ▶ Review our [COVID-19 FAQ](#).
- ▶ Visit our websites:
  - ▶ [ncaa.org/playcollegesports](https://ncaa.org/playcollegesports).
  - ▶ [eligibilitycenter.org](https://eligibilitycenter.org).
- ▶ Visit [nationalletter.org](https://nationalletter.org) to learn about the NLI.
- ▶ Download our resources:
  - ▶ [Guide for the College-Bound Student-Athlete](#).
  - ▶ [Initial-Eligibility Brochure](#).
  - ▶ [DI Academic Requirements](#).
  - ▶ [DII Academic Requirements](#).





# ***SOCIAL MEDIA***



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**QUESTIONS?**

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