



# Children and Mental Health

## Is This Just a Stage?

From the **NATIONAL INSTITUTE of MENTAL HEALTH**

### Mental Health in Childhood

Raising a child can be challenging. Even under the best circumstances, their behaviors and emotions can change frequently and rapidly. All children are sad, anxious, irritable, or aggressive at times, or they occasionally find it challenging to sit still, pay attention, or interact with others. In most cases, these are just typical developmental phases. However, such behaviors may indicate a more serious problem in some children.

Mental disorders can begin in childhood. Examples include anxiety disorders, attention-deficit/hyperactivity disorder (ADHD), autism spectrum disorder, depression and other mood disorders, eating disorders, and post-traumatic stress disorder (PTSD). Without treatment, these mental health conditions can prevent children from reaching their full potential. Many adults who seek mental health treatment reflect on the impact of mental disorders on their childhood and wish they had received help sooner.

### When to Seek Help

How can you tell the difference between challenging behaviors and emotions that are a normal part of growing up and those that are cause for concern? In general, consider seeking help if your child's behavior persists for a few weeks or longer; causes distress for your child or your family; or interferes with your child's functioning at school, at home, or with friends. **If your child's behavior is unsafe, or if your child talks about wanting to hurt themselves or someone else, seek help immediately.**

*Young children* may benefit from an evaluation and treatment if they:

- Have frequent tantrums or are intensely irritable much of the time
- Often talk about fears or worries
- Complain about frequent stomachaches or headaches with no known medical cause
- Are in constant motion and cannot sit quietly (*except* when they are watching videos or playing video games)
- Sleep too much or too little, have frequent nightmares, or seem sleepy during the day
- Are not interested in playing with other children or have difficulty making friends
- Struggle academically or have experienced a recent decline in grades
- Repeat actions or check things many times out of fear that something bad may happen

*Older children and adolescents* may benefit from an evaluation and treatment if they:

- Have lost interest in things that they used to enjoy
- Have low energy
- Sleep too much or too little or seem sleepy throughout the day
- Are spending more and more time alone and avoid social activities with friends or family
- Diet or exercise excessively, or fear gaining weight
- Engage in self-harm behaviors (such as cutting or burning their skin)
- Smoke, drink, or use drugs
- Engage in risky or destructive behavior alone or with friends
- Have thoughts of suicide
- Have periods of highly elevated energy and activity and require much less sleep than usual
- Say that they think someone is trying to control their mind or that they hear things that other people cannot hear

Learn more about warning signs at [www.nimh.nih.gov/children](http://www.nimh.nih.gov/children).

### Get Immediate Help

If you, your child, or someone you know is in immediate distress or is thinking about hurting themselves, call the **National Suicide Prevention Lifeline** toll-free at 1-800-273-TALK (8255) or the toll-free TTY number at 1-800-799-4TTY (4889). You also can text the Crisis Text Line (HELLO to 741741) or go to the **National Suicide Prevention Lifeline** website at <https://suicidepreventionlifeline.org>.

## First Steps for Parents

If you are concerned about your child's mental health, you can start by talking with others who frequently interact with your child. For example, ask their teacher about your child's behavior in school, at daycare, or on the playground.

You can talk with your child's pediatrician or health care provider and describe the child's behavior, as well as what you have observed and learned from talking with others. You also can ask the health care provider for a referral to a mental health professional who has experience and expertise in treating children. (See the section, Choosing a Mental Health Professional, for additional information.)

## Choosing a Mental Health Professional

When looking for a mental health professional for your child, you may want to begin by asking your child's pediatrician for a referral. If you need help identifying a provider in your area, you can call the Substance Abuse and Mental Health Services Administration (SAMHSA) Treatment Referral Helpline at 1-800-662-HELP (4357). You also can search SAMHSA's online Behavioral Health Treatment Services Locator (<https://findtreatment.samhsa.gov>), which lists facilities and programs that provide mental health services. It's especially important to look for a mental health professional with training and experience treating children, particularly your child's specific problems.

Asking questions and providing information to your child's health care provider can improve your child's care. Talking with the health care provider builds trust and leads to better results, quality, safety, and satisfaction. Here are some questions you can ask when meeting with prospective treatment providers:

- Do you use treatment approaches that are supported by research?
- Do you involve parents in the treatment? If so, how are parents involved?
- Will there be "homework" between sessions?
- How will progress be evaluated?
- How soon can we expect to see progress?
- How long should treatment last?

To find ideas for starting the conversation with your health care provider, visit the Agency for Healthcare Research and Quality website ([www.ahrq.gov/questions](http://www.ahrq.gov/questions)) and the National Institute of Mental Health (NIMH) website ([www.nimh.nih.gov/talkingtips](http://www.nimh.nih.gov/talkingtips)). Additional information about finding a qualified mental health professional is available at [www.nimh.nih.gov/findhelp](http://www.nimh.nih.gov/findhelp) and through other organizations listed in the More Information and Resources section of this fact sheet.



## Assessing Your Child's Behavior

An evaluation by a mental health professional can help clarify problems underlying your child's behavior and provide reassurance or recommendations for the next steps. An evaluation offers an opportunity to learn about your child's strengths and weaknesses and to determine which interventions might be most helpful.

A comprehensive evaluation of a child's mental health includes the following:

- An interview with the parents to discuss the child's developmental history, temperament, relationships with friends and family, medical history, interests, abilities, and any prior treatment. It is important for the mental health professional to get a picture of the child's current situation—for example, a recent change in schools, an illness in the family, or another change that affects the child's daily life.
- Information gathering from the child's school, such as standardized tests and reports on behavior, capabilities, and difficulties.
- If needed, an interview with the child and the mental health professional's testing and behavioral observations.

## Treatment Options

The mental health professional will review the evaluation results to help determine if a child's behavior is related to changes or stresses at home or school or if it's the result of a disorder for which they would recommend treatment. Treatment recommendations may include:

- **Psychotherapy ("talk therapy").** There are many different approaches to psychotherapy, including structured psychotherapies directed at specific conditions. For more information about types of psychotherapies, visit the NIMH website at [www.nimh.nih.gov/psychotherapies](http://www.nimh.nih.gov/psychotherapies). Effective psychotherapy for children always includes:

- Parent involvement in the treatment
- Teaching the child skills to practice at home or school (between-session “homework assignments”)
- Measures of progress (such as rating scales and improvements on “homework assignments”) that are tracked over time.
- **Medications.** As with adults, the type of medicines used for children depends on the diagnosis and may include antidepressants, stimulants, mood stabilizers, or other medications. For general information on specific classes of medications, visit [www.nimh.nih.gov/medications](http://www.nimh.nih.gov/medications). Medications are often used in combination with psychotherapy. If multiple health care providers or specialists are involved, treatment information should be shared and coordinated to achieve the best results.
- **Family counseling.** Including family members in treatment can help them to understand how a child’s challenges may affect relationships with parents and siblings.
- **Support for parents.** Individual or group sessions for parents that include training and the opportunity to talk with other parents can provide new strategies for supporting a child and managing difficult behavior in a positive way. The therapist also can coach parents on how to communicate and work with schools on accommodations.

To find information about treatment options for specific disorders, visit the NIMH website at [www.nimh.nih.gov/health](http://www.nimh.nih.gov/health). Researchers continue to explore new treatment options for childhood mental disorders; the Participating in a Research Study for Children section in this fact sheet provides information on participating in clinical research.



## Working With the School

Children who have behavioral or emotional challenges that interfere with success in school may benefit from plans or accommodations provided under laws that prevent discrimination against children with disabilities. Your child’s health care providers can help you communicate with the school.

A first step may be to ask the school whether accommodations such as an individualized education program may be appropriate for your child. Accommodations might include measures such as providing a child with a tape recorder for taking notes, allowing more time for tests, or adjusting seating in the classroom to reduce distraction. There are many sources of information on what schools can and, in some cases, must provide for children who would benefit from accommodations and how parents can request evaluation and services for their child:

- There are Parent Training and Information Centers and Community Parent Resource Centers located throughout the United States. The Center for Parent Information and Resources website ([www.parentcenterhub.org/find-your-center](http://www.parentcenterhub.org/find-your-center)) lists centers in each state.
- The U.S. Department of Education website ([www.ed.gov](http://www.ed.gov)) has detailed information on laws that establish mechanisms for providing children with accommodations tailored to their individual needs and aimed at helping them succeed in school. The Department also has a website on the Individuals with Disabilities Education Act (<https://sites.ed.gov/idea>), and its Office for Civil Rights ([www.ed.gov/about/offices/list/ocr/frontpage/pro-students/disability-pr.html](http://www.ed.gov/about/offices/list/ocr/frontpage/pro-students/disability-pr.html)) has information on other federal laws that prohibit discrimination based on disability in public programs, such as schools.
- Many of the organizations listed in the section, More Information and Resources, also offer information on working with schools as well as more general information on disorders affecting children.

## More Information and Resources

Information on specific disorders is available on the NIMH website ([www.nimh.nih.gov/health](http://www.nimh.nih.gov/health)).

The following organizations and agencies have information on symptoms, treatments, and support for childhood mental disorders. Some offer guidance for working with schools and finding mental health professionals. Participating in voluntary groups can provide an avenue for connecting with other parents dealing with similar issues.

**Please Note:** This resource list is provided for informational purposes only. It is not comprehensive and does not constitute an endorsement by NIMH, the National Institutes of Health (NIH), the U.S. Department of Health and Human Services, or the U.S. government.

- American Academy of Child and Adolescent Psychiatry, Facts For Families Guide ([www.aacap.org/FFF](http://www.aacap.org/FFF))
- Association for Behavioral and Cognitive Therapies ([www.abct.org](http://www.abct.org))
- Centers for Disease Control and Prevention, Children's Mental Health ([www.cdc.gov/childrensmentalhealth](http://www.cdc.gov/childrensmentalhealth))
- Child Mind Institute (<https://childmind.org/topics-a-z>)
- Mental Health America ([www.mhanational.org](http://www.mhanational.org))
- National Alliance on Mental Illness ([www.nami.org](http://www.nami.org))
- National Association of School Psychologists ([www.nasponline.org/resources-and-publications/families-and-educators](http://www.nasponline.org/resources-and-publications/families-and-educators))
- National Federation of Families ([www.ffcmh.org](http://www.ffcmh.org))
- Society of Clinical Child and Adolescent Psychology, Effective Child Therapy (<https://effectivechildtherapy.org>)
- StopBullying.gov ([www.stopbullying.gov](http://www.stopbullying.gov))

## Research on Disorders Affecting Children

NIMH conducts and supports research to help find new and improved ways to diagnose and treat mental disorders that occur in childhood. This research includes studies of risk factors—including those related to genetics, experience, and the environment—which may provide clues to how these disorders develop and how to identify them early.

NIMH also supports efforts to develop and test new interventions, including behavioral, psychotherapeutic, and medication treatments. Researchers are also seeking to determine whether the beneficial effects of treatment in childhood continue into adolescence and adulthood.

## Participating in a Research Study for Children

Children are not little adults, yet they are often given medications and treatments that have been tested only in adults. Research shows that, compared to adults, children respond differently to medications and treatments, both physically and mentally. The way to get the best treatments for children is through research designed specifically for them.

Researchers at NIMH and around the country conduct clinical trials with patients and healthy volunteers. Talk to your health care provider about clinical trials, their benefits and risks, and whether one is right for your child. For more information about clinical research and how to find clinical trials being conducted around the country, visit [www.nimh.nih.gov/clinicaltrials](http://www.nimh.nih.gov/clinicaltrials).

## For More Information

**MedlinePlus (National Library of Medicine)**

<https://medlineplus.gov>  
(En español: <https://medlineplus.gov/spanish>)

**ClinicalTrials.gov**

[www.clinicaltrials.gov](http://www.clinicaltrials.gov)  
(En español: <https://salud.nih.gov/investigacion-clinica>)

**National Institute of Mental Health**

Office of Science Policy, Planning,  
and Communications  
Science Writing, Press, and  
Dissemination Branch  
Phone: 1-866-615-6464  
Email: [nimhinfo@nih.gov](mailto:nimhinfo@nih.gov)  
[www.nimh.nih.gov](http://www.nimh.nih.gov)

## Reprints

This publication is in the public domain and may be reproduced or copied without permission from NIMH. Citation of NIMH as a source is appreciated. To learn more about using NIMH publications, visit [www.nimh.nih.gov/reprints](http://www.nimh.nih.gov/reprints).



National Institute  
of Mental Health

NIH Publication No. 21-MH-8085  
Revised 2021

Follow NIMH on  
Social Media @NIMHgov

